



The DfE have reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

At St John with St Michael CE Primary school

'We aim to promote the physical, mental, moral and spiritual development of the children in the light of the Christian Gospel.'

At St John with St Michael Church of England Voluntary Aided Primary School we aim to provide a happy, caring, family environment where children feel inspired. We know that every child matters - whatever their skills and abilities, whatever their background and whatever their aspirations. Belonging to a safe and nurturing community, founded on strong Christian values, children will develop an array of skills that will equip them to meet the challenges of our ever changing world and to make their own positive contribution to our global society. As well as the desire for academic rigour and excellence we also thrive in promoting spiritual, moral social and cultural awareness at St John with St Michael's CE primary school. St John with St Michael's CE primary school is committed to serving its local, national and international community. We recognize the multi-cultural, multi faith and ever-changing landscape of the United Kingdom. The core values that are embedded in everything we do at St John with St Michael CE School are: Compassion, courage, creativity, trust, forgiveness, generosity, justice, thankfulness, friendship, hope, truthfulness, respect and reverence, tolerance, self-sacrifice, co-operation, integrity, conviction, humility, mercy, self-knowledge, responsibility, self-reliance, perseverance and consideration and wisdom. These values are promoted in all aspects of school life and the school seeks to serve all so that everyone feels a sense of belonging in the school and community.

Democracy

Democracy, the cornerstone of a civilised society, is embedded and promoted at St John with St Michael's CE Primary school at all times. Governors, pupils, parents and staff have many opportunities to have their voices heard at St John with St Michael's CE primary school. We have an active school council, whose members are elected by the pupils in the school. This system reflects our British electoral system and demonstrates democracy in action. With yearly elections of School Prefects; including Head Boy and Head Girl at St John with St Michael's CE Primary, as well as a range of classroom and whole school helpers each term elections are based solely on



pupil votes. At St John with St Michael's CE Primary school we pride ourselves on feedback from both the pupils and parents through annual questionnaires. Our school behaviour policy involves rewards which the pupils vote on as a class group. We train playleaders and sports leaders who plan and deliver activities during break times and in Golden time. The Eco Council promotes the schools values and enters into the Lancashire County Councils 'Chairman's Challenge' project every year. In 2014 the children promoted reading within the school and presented this to the Council and they received 2nd place in the final. The children have also visited 'Houses of Parliament' and met with their local MP Jake Berry'. We have a thriving Eco Council group which meet every week, discussing issues relating to school. Minutes of the meetings are taken by the children and these ideas are shared with all staff and pupils in the school.

Individual Liberty

Within all areas of school life and by embedding the New National Curriculum 2014, pupils are actively encouraged to make choices and become independent learners, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety, Collective worship and PSHE lessons. Whether it is promoted through choice of challenge, how they record, or by individual participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school Collective worship assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police; Fire Service etc. are regular parts of our calendar and help reinforce this message. We promote outstanding behaviour at St John with St Michael CE Primary school and this is portrayed through our schools Behaviour Policy, designed by pupils, staff and the school Governors.



Mutual Respect

Part of our school ethos and behaviour policy revolves around our School Core Values such as 'Respect', 'Thankfulness', 'Sharing', 'Generosity' and 'Compassion' where pupils have been part of discussions and assemblies related to what this means and how it is shown. Posters around the school promote respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy and mission statement. Children form strong links with the local community by hosting special occasion lunches in school, visiting the elderly at Christmas, producing and sharing Harvest boxes in the local area, supporting a wide range of charities including 'Samaritan's purse and 'Operational Christmas Child'

Tolerance of those of Different Faiths and Belief

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Collective worship, assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. We are a low multi-ethnic school and most of our pupils are White British but we feel that it is important that the children in the school have opportunities to develop knowledge and understanding of other cultures. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school and they enjoy this throughout the year and especially during our multi-faith weeks. We have formed a close relationship with a contrasting school 'Lomeshaye Primary school' in Burnley whom has 98% ethnic origin. We visit the school during the festivals of the Islamic faith and invite those children back to school so they can observe the festivals of the Christian faith. Both schools benefit from these experiences. We value the diverse ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate these. We have found this approach to be enriching for all parties, as it teaches tolerance and respect for the differences in our community and the wider world. Underpinning these attributes and values are a range of curriculum topics which have strong links to the British Empire.

- In Class 4, pupils undertake an intense topic about democracy, freedom, tolerance and respect by studying both World War 1 and World War 2 topics. This is also linked with the annual Poppy Day celebrations within the local community. The Remembrance Day celebration promotes pupils understanding of this very important event as well as allowing children to purchase poppies, create poems in memory of the soldiers and a take part in a minute's silence. A



wide range of historical topics and Religions around the world are taught within the curriculum and this is linked with Literacy and RE in Class 4.

- In Class 3, pupils study local 'heroes' who have played a huge part in raising the profile of the area. In Literacy lessons, the unit on biographies is taught through the life stories of historical people. We display features significant to local British historical figures in which all pupils undertake lessons around. During RE children learn about Grace Darling, Mary Seole and have also guessed the name of the royal baby- George. A great emphasis in the RE curriculum focuses on Religions around the world, including the 'five pillars of Islam' and the Jewish faith. Some examples of their work on these topics are displayed alongside this.
- In Class 2, there is a strong focus on the work of Florence Nightingale and how she assisted British soldiers in Scutari so they could convalesce after being injured. Florence Nightingale is seen as a 'martyr' by many children in the year group as they find her work and approach to making changes to hospitals both fascinating and inspiring.
- In Class 1, children are taught through a wide range of topics which include British monarchies and Castles in Britain.

As a whole school, we have celebrated the Olympics, with an Olympic themed sports week and about the history of Olympians nationally and locally. The school celebrated the Diamond anniversary of the reign of Queen Elizabeth II and all year groups were given the opportunity to develop their understanding of the British Monarchy through the school's creative curriculum. More recently, we celebrated the wedding of the Duke and Duchess of Cambridge and the birth of Prince George with special assemblies and themed lessons. We have themed weeks every term and these are tailored around democratic topics and school development plan evaluations. Some examples include: celebrating a 'World War week' (October 2014) where we worked with the Veterans in the local community, who visited our school and supported us in developing our knowledge and understanding of WW1 lasting memories.

Other school activities include:

- Bacup Credit Union- this is delivered by a parent of the school and it provides children with the opportunity to develop knowledge and understanding of money values, saving and mathematical problem solving tasks.
- Community links- the school displays a wide variety of projects in the local swimming baths and this is linked with the Community Leisure association, Whitworth CLAW group. One of our presentations in 2014 focused around the changes in the local area and Shawforth in the 60's linking past and present history aspects.



- Art- whole school project based around 'The Best of British'. Children who attended an after school club produced a wall hanging mural related to British icons in London. Lots of our school projects are linked to recycling and global renewables.
- Links with Burnley Football club and Rochdale club for sports activities are held termly.
- Links with supermarkets- Morrison's grow your own, Sainsbury's Active kids, Link4life and Tesco Farm to Fork.
- We also have strong links with the churches in the local area.
- On a more general level, the school undertakes assemblies which uphold traditional values of empathy, respect and tolerance. These are also taught within formal SEAL, PSHE and RE lessons and on an informal nature throughout the school days. The school community takes part in an annual Multi-Faith week where students of different faiths are able to take part.

Events held in 2014-2015

Month	Event	Impact
February 2014	Literacy and book week Bright Books sale PTFA Disco C2 enterprise day	Links with the local businesses in the area. Whole school visit to Whitworth Library. Children in Y6 managed a local company's book stall at the event. Recognition of money values. Links with the community and support from parents. Class 2 pupils developed and produced a product to sell at the Valentine's disco. Awareness of how they can raise money to support the needs of others.
February 2014	Fire service visit to C2 and C4	To make links with the important services within our community.
March 2014	Eco Council week C3 visit to Lancashire's Global Renewables centre.	Raise awareness of local issues in renewable energy.
March 2014	Rochdale Football club Sponsored event.	Links with the local football team and for pupils to develop team building skills and perseverance.



		To raise money for school so that children could attend trips. To thank God for his wonderful world.
April 2014	Easter Themed week: Visit to church- children plan and deliver poems, songs and prayers Easter buffet with parents and children. Easter raffle	To make links between the Church and community. To thank God for the world we live in. Community cohesion links
April 2014	'Britain in Bloom' Sunflower planting with the local community.	Links with the local community and residents and the Mayor of Whitworth.
May 2014	C3 'Farm to Fork' project. Visit to Rawtenstall Tesco	Links with local businesses. Cultural knowledge of food processing.
May 2014	Chairman's Challenge Final Preston LCC Council Chambers Eco- School assembly	To raise awareness in school developments and processes that influence learning opportunities.
June 2014	Art week	To raise awareness of the diverse cultures across the world through art experiences.
June 2014	Class 4 trip to London	To allow pupils to gain knowledge and understanding of their own Capital city and to observe events in London e.g the changing of the guard.
July 2014	Collection for clothes Eco council.	Support the needs of others. Waste buster bag collection
July 2014	Right start Heart Start	To understand how to stay safe on and around school. Road safety awareness. Y5-6 trained in basic first aid training by JD
July 2014	Careers day Visit to high school transitions	To learn about future careers and raise awareness for transition to high school.
September 2014	Bikeability course Y5/6	Road safety and safety when riding bikes. Certificate given if the course is passed.
September 2014	Macmillan coffee morning.	To be compassionate towards the needs of charities.
October 2014	Harvest Service in church	To reflect upon religious belief.
October 2014	World Wars week	To gain a deeper knowledge and understanding of how the world



		wars affect us.
November 2014	Christmas Fair	Social and cultural links
November 2014	Shawforth in the 60's exhibition	Links with the history of the local community.
November 2014	Director of Education visit Mr Maurice Smith	Diocesan links whilst Maurice was conducting his school pilgrim walk. The children and governors gave him a tour and discussed current school issues.
December 2015	Christmas celebrations: Schools visit to the 'Lighthouse' church in Whitworth. Panto Visit Manchester. Christmas Dinner whole school and staff. KS1 Christmas concert.	To develop knowledge and understanding of the true meaning of Christmas around the world and as a Christian. To reflect upon religious beliefs. Visit from the Mayor of Whitworth and his wife to the KS1 concert and then a talk with the KS2 classes on his roles and responsibilities in his job role.

Date: January 2015
2016

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