

St John with St Michael CE Primary School



Moss Side Street,
Shawforth,
Rochdale, Lancs,
OL12 8EP
Tel/Fax. (01706) 852614
Headteacher: Mrs K Garner
head@sjsm.lancs.sch.uk



What is Pupil Premium?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their more advantaged peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Currently Pupil Premium equates to £1300 per child eligible for Free School Meals (FSM) and £1900 for each looked after child. The Pupil Premium is funding in addition to the school's budget. Schools are free to decide how to allocate this funding to best support the raising of attainment for the most vulnerable pupils.

School priorities/aims:

Guided by our Christian ethos, St John with St Michael are fully committed to equality and to developing the talents and abilities of all children in our care. This includes doing our utmost to remove any barriers that might hinder a child's progress. We are determined to close any gap in attainment between those children eligible for pupil premium and other children.

Our aims are that:

The funding is always spent on the target group of children. The children eligible for pupil premium are taught by experienced and effective teachers and supported by skilled support assistants and well trained adults such as the welfare assistants, volunteers, students etc.

And whilst at school we will look to ensure that these children have:

- Improved attendance/punctuality
- Increased enjoyment of the school curriculum
- Increased participation in a range of extra-curricular activities, clubs, trips etc.
- Well informed parents/carers are able to support their child's progress at school

How do we decide where the money is spent?

Our guiding principle is to direct pupil premium funding towards initiatives which will have the greatest impact on achievement. The use of data, on academic performance as well as barriers to learning such as basic needs, attendance, homework and behaviour, will continue to steer the allocation of funding.

Targeted interventions and support are based on a needs analysis which has helped identify priority classes, groups or individuals. We use achievement data frequently to monitor the progress of all children. We check whether pupil premium interventions are working and to see the difference the funding is making to outcomes for children.

Barriers to Learning

The barriers to learning encountered by our children range from below average literacy and numeracy skills, under developed speech and language skills, difficulties with accessing support with their learning outside of the school environment, lower self-esteem and self-confidence, less opportunities for extending their learning with enrichment experiences and challenges when managing their own feelings and behaviours.

HOW PUPIL PREMIUM FUNDING WAS SPENT IN 2017-2018

Amount received - £36540

NUMBER OF PUPILS AND PUPIL PREMIUM GRANT (PPG) 2017-2018	
Total number of pupils on roll -	Total number of pupils eligible for PPG

COST	SUPPORT	IMPACT
£1000	Barcelona Residential	PP children had the opportunity to travel to another country and foster talents outside of the standard curriculum and therefore boost self-esteem and creativity. Also to develop their teamwork skills and sense of independence.
£450	After-school clubs (e.g. cookery club, karate, yoga)	
£850	Extra Curricular Activities e.g. Discos, PTA events	
£2660	Breakfast Club, After School Club (Extended hours clubs)	
£300	Mental Health Conference/training	
£800	Resources	Resources, as identified in Pupil Progress meetings and by Subject Leaders, supported the delivery of the individualised curriculum which some children required.
£150	Multi-faith conference	
£1461	Counselling/Play Therapy weekly session, Lego Therapy training for 2 members of staff and 6 training kits	Children who suffered with poor mental health had access to expert counsellors who supported their individual needs. This led to them developing their own strategies to better cope with difficulties and challenges.

£1463	Food Technology Lessons: wages and resources	
£760	Snacks	
£120	Aspire Training	
£500	School Uniform, PE Kits, Bookbags	We helped PP children with school uniform to ensure they feel included with their peers.
£720	Class 3 Residential	
£	School and class trips e.g. Pantomime, Cinema	This resulted in PP developing talents outside of the standard curriculum and therefore boost their self-esteem and confidence.
£8835	TAs to support interventions (4 TAs)	Interventions were rigorously planned alongside the SENCO to ensure all PPG children made at least expected progress in reading, writing and maths from their beginning of the year starting points.
£1799.50	Forest Schools	Weekly Forest Schools sessions for EYFS and KS1 PP children. They have benefitted from developing their listening skills, sense of team work, levels of social interaction and self-confidence.
Total amount allocated for 2017-2018 - £36540		