

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16930
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£16880
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16880

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	93%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	93%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

			Pupils in EYFS achieve their Early Learning Goal for physical development. Pupils including girls enjoy physical activity.	Lay bike track to support balance bike impact.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ To offer more lunchtime and after school club experiences. ➤ Pupils' behaviour to improve in English and maths lessons as a result of increased physical activity. ➤ Pupils to improve in their academic performance as a result of increased physical activity. ➤ Pupils to have improved physical and mental health as a result of increased physical activity. ➤ Pupils to have improved sharing and team working skills as a result of accessing more team games. ➤ Children to access a minimum of two hours PE per week. 	<ul style="list-style-type: none"> ➤ To provide lunch time sports clubs across the year so that pupils have the opportunity to participate in extracurricular activities. ➤ Children to participate in additional extra-curricular clubs after school. To identify new experiences for children to access such as judo and archery. To pay TA staff for additional hour through payroll to deliver sports clubs. ➤ To target disadvantaged pupils to participate in extra-curricular activities and new experiences. 	<p>£2000</p> <p>£2000</p> <p>£0</p>	<p>More pupils are now accessing a wider range of activities before and after school.</p> <p>Behaviour and attitude towards sport has improved since September 2022.</p>	<p>Continue to prioritise PE and school sport in school and continue to offer a wide range of clubs during lunch and afterschool.</p> <p>Employ additional lunchtime staff to deliver sporting clubs.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ To provide staff with a new, coherent and well sequenced curriculum for the delivery of PE. ➤ To provide staff with CPD on how to deliver the new PE curriculum effectively. 	<ul style="list-style-type: none"> ➤ Purchase new curriculum. ➤ Provide CPD opportunities. 	£600	The curriculum has been purchased from Lancashire School Sport and children have access to high quality lessons with a clear sequence and progression of skills.	Provide CPD to ensure staff delivers lessons effectively. Teachers to join Sports Coach PE lessons for CPD opportunities.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To offer a wide range of clubs and experiences to engage pupils in sport.</p> <p>To provide opportunities for pupils to access new sports / experiences.</p> <p>To provide opportunities for pupils to watch professional sport.</p>	<ul style="list-style-type: none"> ➤ Year 5/6 children to attend water sports activity centre in the summer term. ➤ Children to experience kayaking, canoeing, raft building, and sailing. ➤ Identify talented children to join the water sports centre club. ➤ Pupils to attend professional sport opportunities. 	£1800	Year 5/6 attended Hollingworth Lake water sports centre and enjoyed their experiences. Pupils accessed the opportunity to participate in a range of new sports and developed new skills. School made a £1800 contribution towards the cost of this trip.	Provide opportunities in school to participate in these new sports as an afterschool clubs next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
➤ To provide increased opportunities for pupils to take part in competitive sport.	➤ To provide transport to competitive sporting events. ➤ To pay additional hours through payroll for staff to attend sporting events with pupils.	£300 £350	➤ Pupils will experience competitive sport. Pupils will have the opportunity to discover their talents. ➤ Pupils will be identified and exit routes to clubs will be provided.	Continue to enter sporting events to ensure pupils enjoy competition. Achieved the Gold Sports Mark.

Signed off by	
Head Teacher:	Steven Rooney
Date:	01-10-2023
Subject Leader:	Steven Rooney
Date:	01-10-2023
Governor:	Sarah Holmes
Date:	01-10-2023